SPVS EMS Survey 2021
Highlights

Defining practitioners views about EMS provision
The Survey

239 respondents from across both Independent (46%) and Corporate practice (54%)

60% in Clinical Director/Partner/Owner role,
30% in Assistant/Associate role

57% work in small animal practice
12% mixed
10% large animal
8% equine
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Reasons for not providing EMS

OVER 60% OF RESPONDENTS CITED RISK OF COVID AS THE MAIN REASON

"Covid fear is reducing now but things like having a place to stay and car sharing with students is still a concern."

"The biggest factor for us is Covid and whether we have enough vets to provide support to the student."

For EMS to be a success, both practices and students must be satisfied.
Success in EMS

THE RELATIONSHIP BETWEEN STUDENT AND PRACTICE IS KEY

STUDENT
- Motivated and engaged
- Good communication
- Willingness to learn non-clinical skills as well as clinical
- Active participation
- Ask questions

PRACTICE
- Enthusiasm and patience
- Clearer understanding of student needs
- Training on how to improve EMS
- Share responsibility across practice
- Offer advice on client management

Clear objectives & expectations
Informality
Time!
Team working
Attitudes to EMS

76% OF RESPONDENTS LOVE HELPING STUDENTS AND PROVIDING EMS

"We employed one of our EMS students - it is an important way of recruiting new team members."

"In the wake of vet schools going online, the need for practice-based EMS to produce competent vets is ever increasing."

"Offering EMS is demanding but rewarding! It takes time which sometimes can impact negatively on how much work I get done."

What best describes how YOU feel about EMS?
Improving the quality of EMS

THE TOP FOUR THINGS THAT WOULD HELP DELIVER BETTER EMS

92% of respondents felt clearer understanding of the students needs and objectives would be helpful or extremely helpful.

84% of respondents felt longer placements allowing more confidence to build would be helpful or extremely helpful.

78% of respondents felt free training on how to best coach students would be helpful or extremely helpful.

73% of respondents felt more resources/tools to help student/mentor progress would be helpful or extremely helpful.
Role of universities

SUPPORTING EMS

Complementary CPD in return for offering placements

"Universities are essentially asking practices to do their job for them - they should be offering free CPD to help all vets deliver EMS effectively."

Better communications between the practice and the University and better student matching

"Universities with designated practices for EMS and that give more input on this is definitely the way forwards."

A central EMS database to support delivery

Minimising administration for practices
Why join us?

SPVS ILM Leadership Qualifications
Specifically designed for veterinary practice

Thriving in Veterinary Practice
Top Tips for loving life as a GP vet – a series of 6 podcasts.

How to Improve EMS
Practical advice and top tips for students and practitioners

Email Discussion Group
Support and information from the SPVS community

Salary and Fees Surveys
Analyse and monitor your practice performance

 Preferential Rates and Discounts
From a variety of companies and organisations

Resource Library
Fact sheets from Citation, Hazlewoods and MS Rubric